

S.R.R & C.V.R Government Degree College
(Autonomous), Vijayawada-520 004

DEPARTMENT OF COMMERCE

**Feedback Analysis Report on Curriculum for the year
2019-20**

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on feedback from various stakeholders. In this regard, the Department of Commerce provides the necessary arrangements for feedback responses from students, teachers, and other stakeholders on curriculum-related institutional processes. The ultimate aim of stakeholder feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment, and capacity. The curriculum, being one of the significant aspects of the teaching-learning process, needs continuous and periodical evaluation.

Students' Feedback:

Students' feedback is a prime factor for the enhancement of the learning environment and can help teachers to enhance their skills. It also nourishes teacher-student communication in the classroom and assists to achieve excellence in the teaching-learning process. Feedback from around 163 (V Semester – 82 & VI Semester - 81) students of various Commerce programmes was collected in the academic year 2019-20

In this view, an effort was made to obtain feedback from Commerce students in the semester-wise feedback system

As far as the V & VI Semesters Feed Back from the students,

Student feedback Analysis

S.No	FACTOR	Option A	Option B	Option C
1	The syllabus is	challenging	adequate	inadequate
2	Your background for benefiting from the course was	more than adequate	just adequate	inadequate
3	Conceptual understanding of the course	easy	manageable	difficult
4	What benefit you derived from the course?	Improve skill	Gaining knowledge	Arousing
5	Is the course revised from time to time?	Yes	to some extent	No
6	Representation from business and industry in Boards of studies is helpful in Designing and improving the courses?	Yes	to some extent	No
7	Overall rating of the Course?	Average	Good	Excellent
8	Are course outcome meeting Local/Regional /Global needs?	Yes	to some extent	No

Year: 2019-20

Subject: Commerce

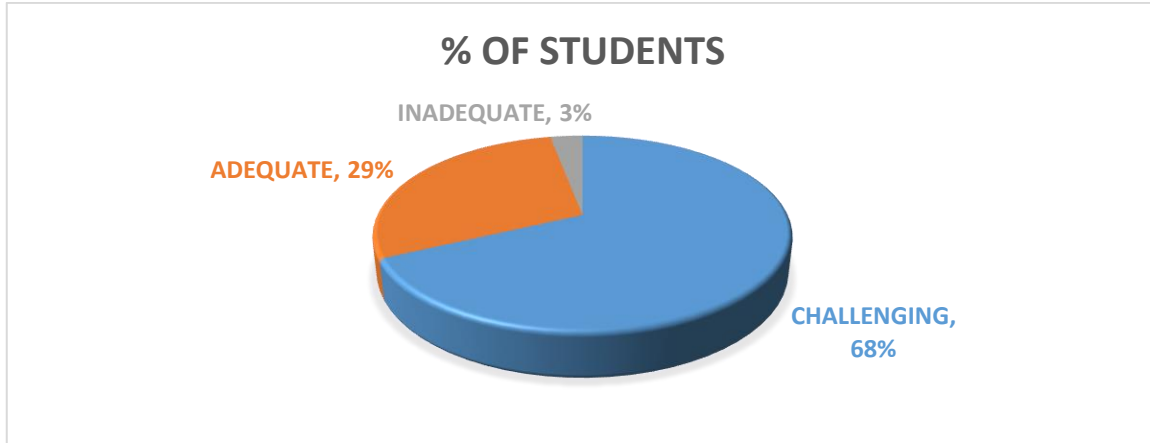
Sem: V

Number of students: 109

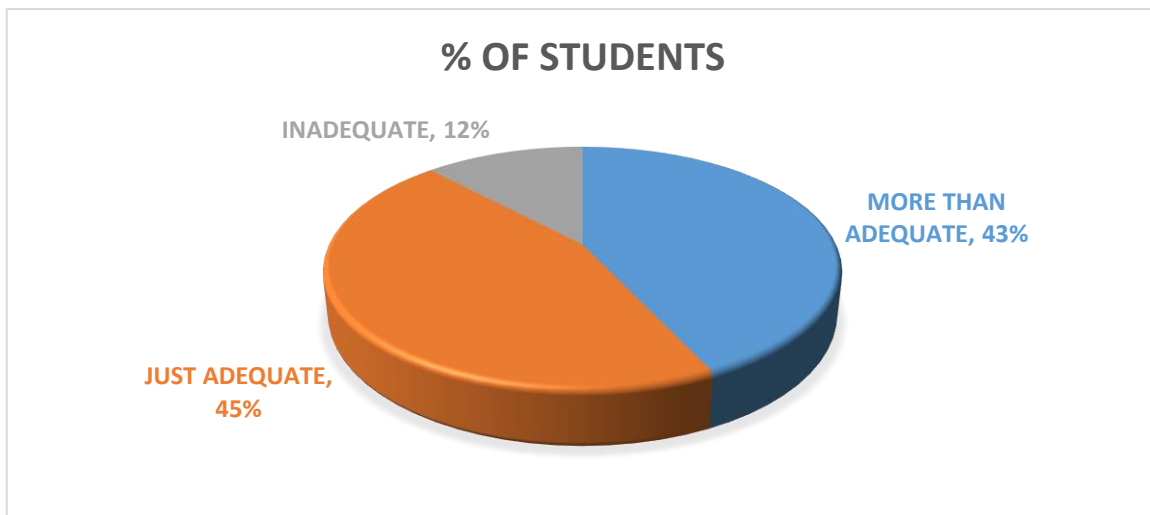
Q.No	Number of students opted A	%	Number of students opted for B	%	Number of students opted C	%	Majority
1	75	68%	32	29%	2	3%	A
2	47	43%	49	45%	13	12%	B
3	44	40%	47	43%	18	17%	A
4	60	55%	33	30%	16	15%	A
5	60	55%	38	35%	11	10%	A
6	57	52%	36	33%	16	15%	A
7	66	60%	37	34%	6	6%	A
8	18	17%	55	50%	36	33%	B

Feedback at a glance:

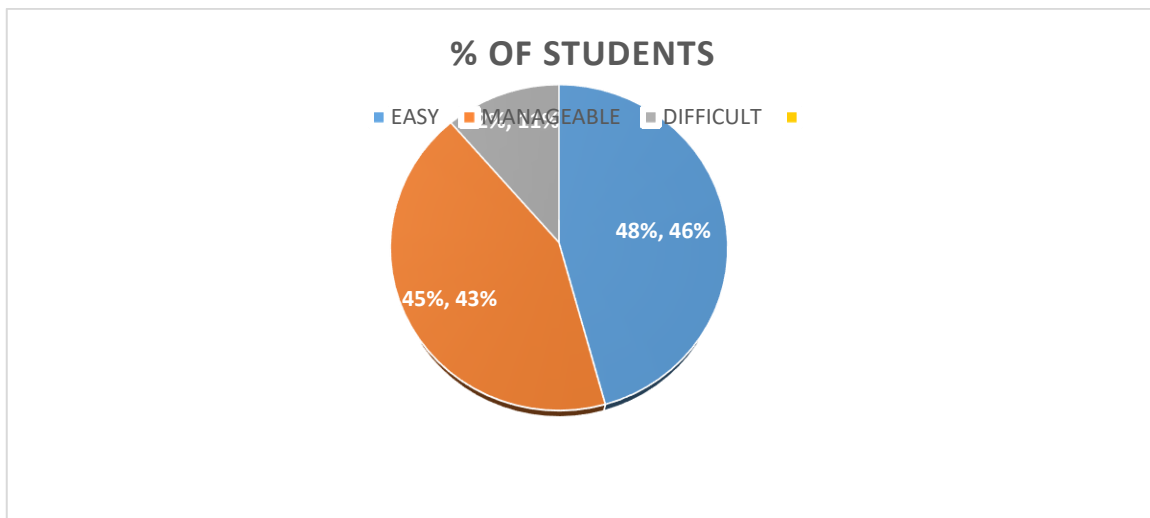
1. About The syllabus:



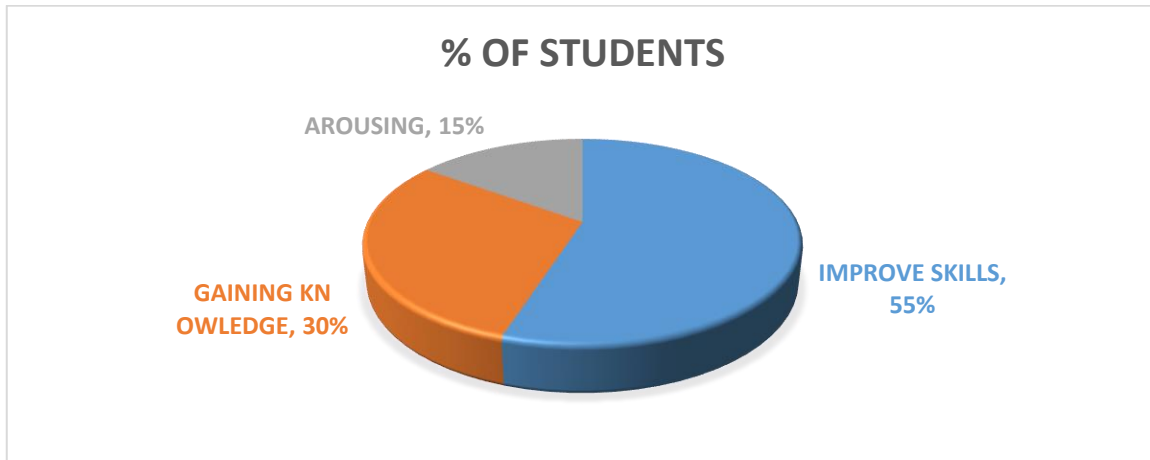
2. Previous Knowledge is sufficient for understanding



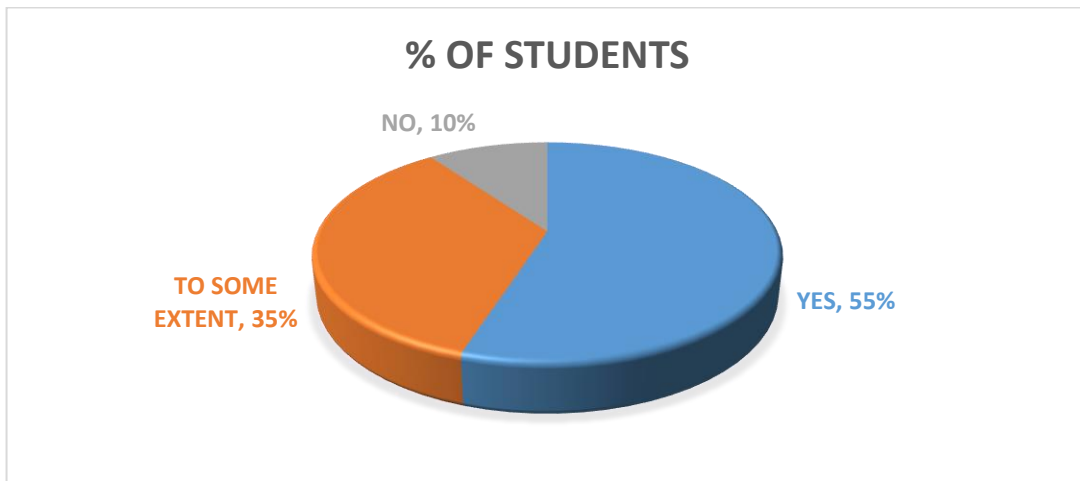
3. Conceptual understanding of the course



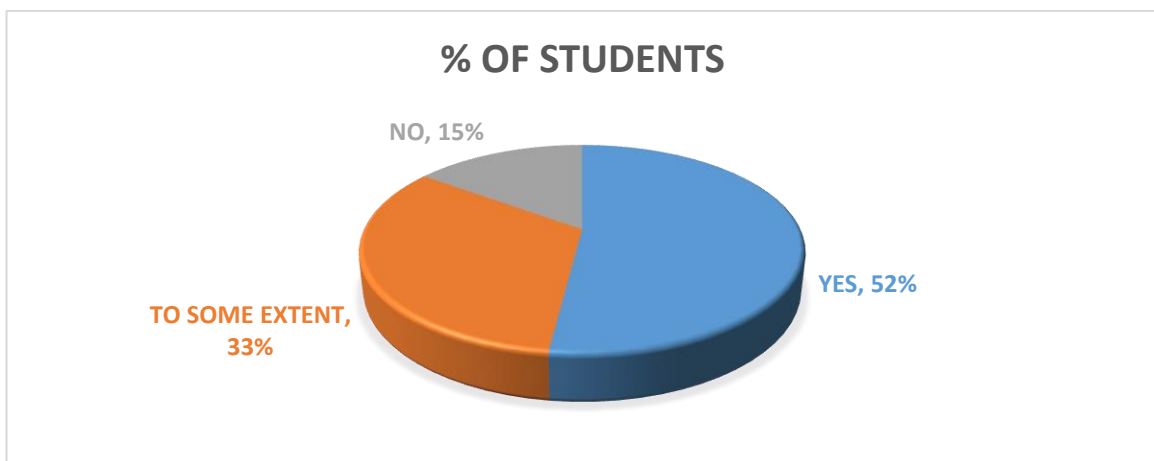
4. The benefit derived by the student from the course



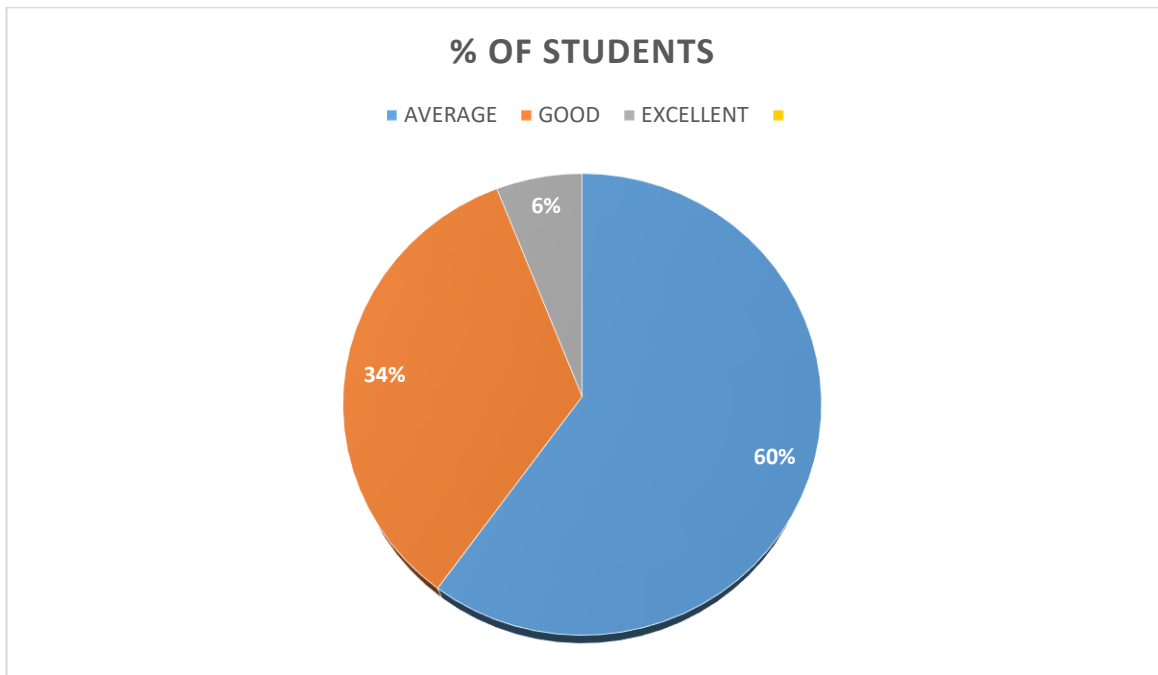
5. Whether course is needed to revise from time to time?



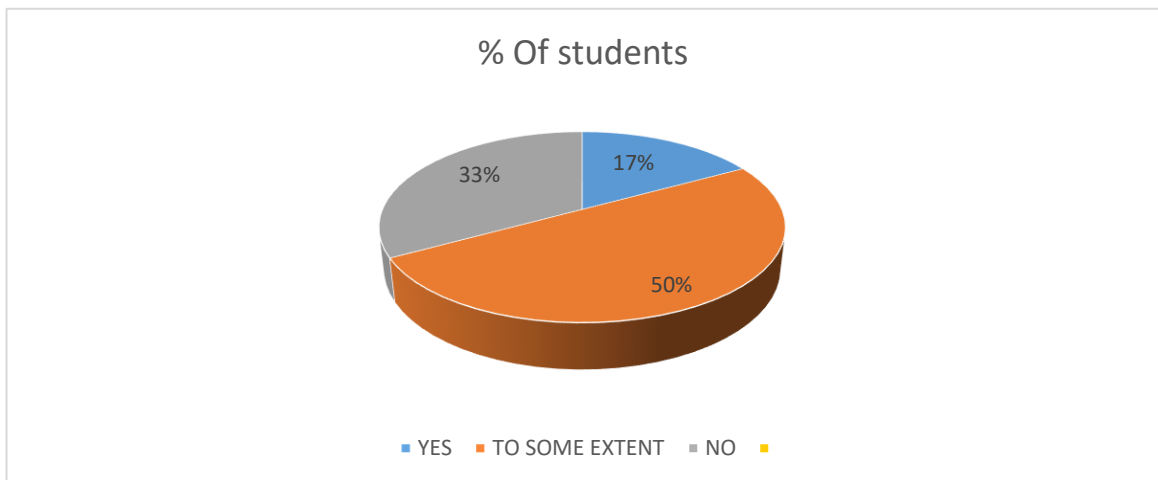
6. Representation from business and industry in Boards of studies is helpful in Designing and improving the courses



7. Overall rating of the Course



8. Does course outcome meet Local/Regional /Global needs?



INTERPRETATION:

- Nearly 68% of students expressed that the syllabus is very much challenging to them and 29% opined that it is adequate for them
- 45% expressed that it is just adequate to their previous experience and 43% of students agreed that their previous knowledge for understanding the course is very much sufficient to them.
- The majority of students (43%) thought the idea of the course was extremely simple to understand, and 40% thought it would be manageable.

- It was found that 55% of students believed they would learn enough from the course structure. And 30% believed it would enhance their skills.
- The majority of students (50%) agreed that it is preferable to periodically adjust the curriculum in light of shifting commercial trends and 35% of students opined that it will be required to modify to some extent..
- Additionally, 52% of the students polled agreed that having representatives from business and industry on school boards really aids in course design and improvement
- .60% of students opined that the course design is Excellent and 34% opined that it is Good.
- It is also observed that 44% of students believe that the course will definitely satisfy the global level needs of them

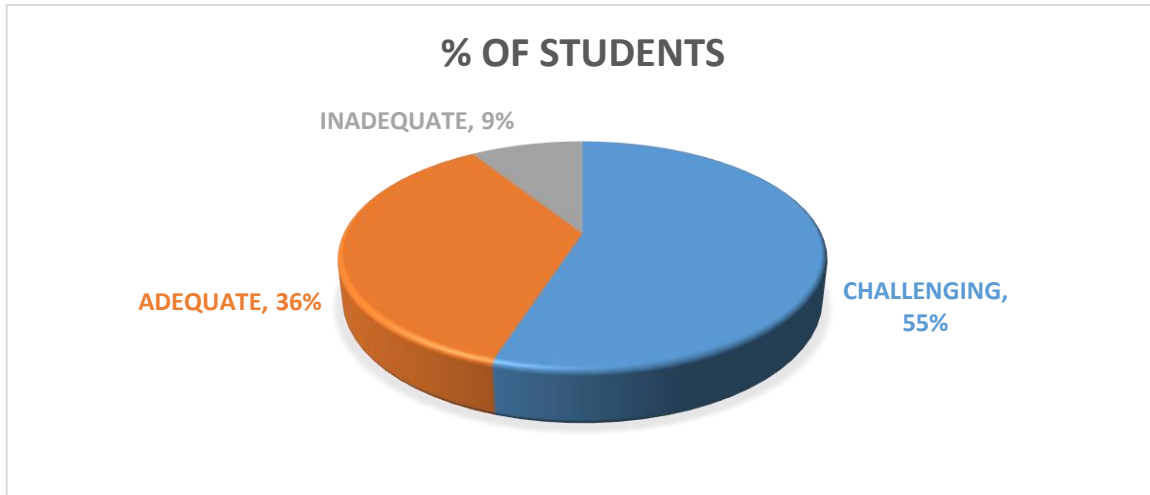
Year: 2019 - 20 Subject: COMMERCE Sem: VI

Number of students: 123

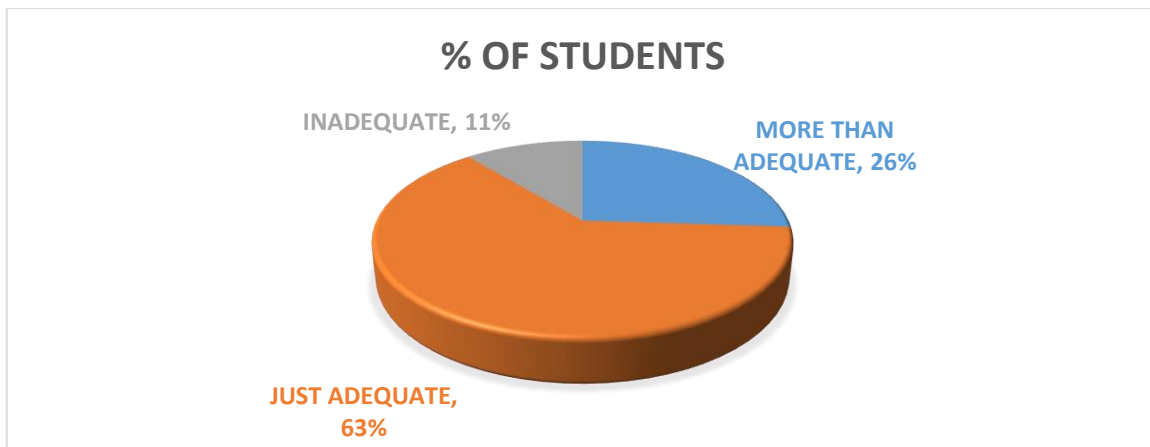
<u>Q.No</u>	Number of students Opted- A	<u>%</u>	Number of students Opted-B	<u>%</u>	Number of students opted - C	<u>%</u>	<u>Major</u>
1	72	59%	42	34%	9	7%	A
2	32	26%	77	63%	14	11%	B
3	50	41%	50	41%	23	18%	A
4	49	40%	59	48%	17	12%	B
5	56	46%	46	37%	21	17%	A
6	59	48%	44	36%	20	16%	A
7	49	40%	54	44%	20	16%	B
8	37	30%	54	44%	32	26%	B

Feedback at a glance:

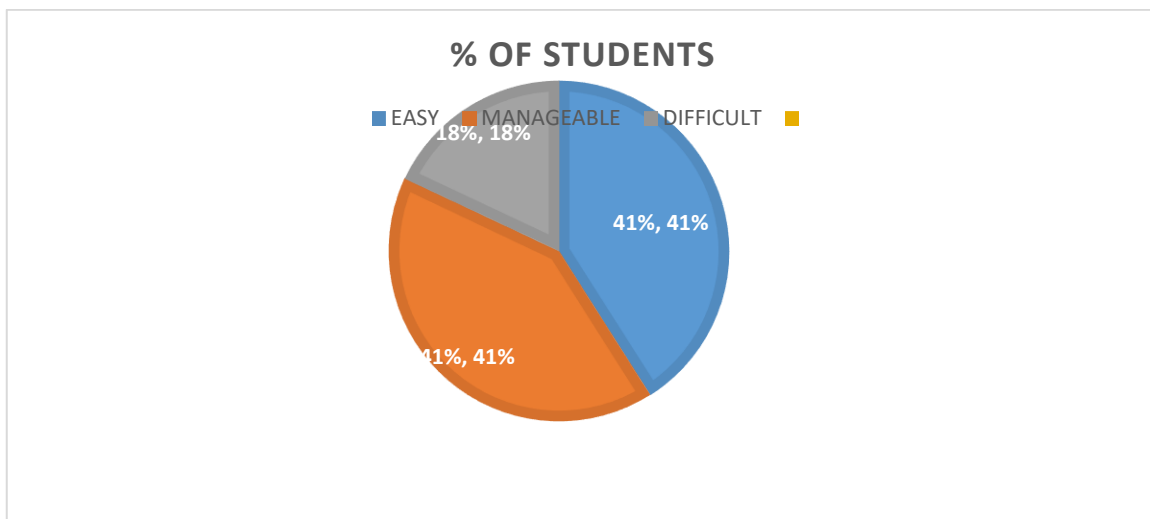
1.About The syllabus:



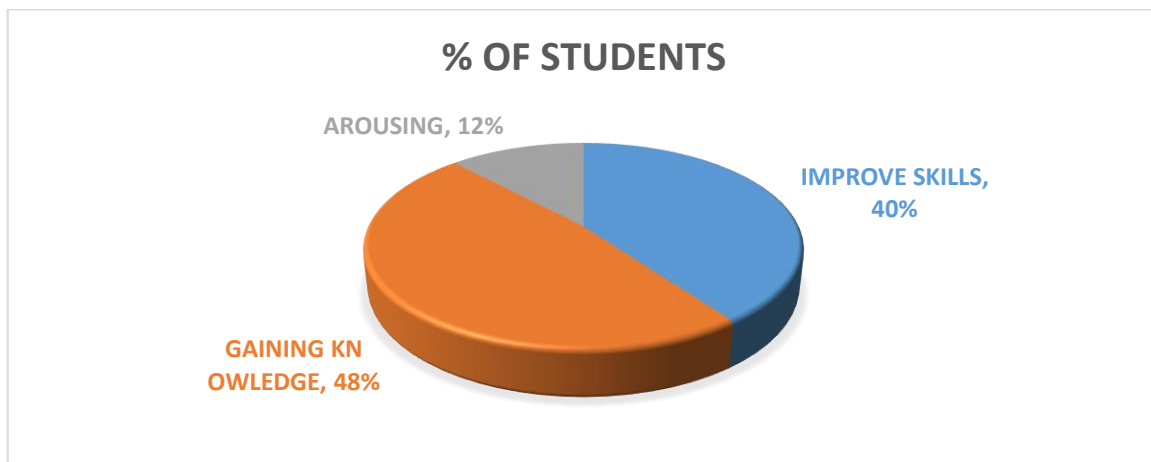
2.Previous Knowledge is sufficient for understanding



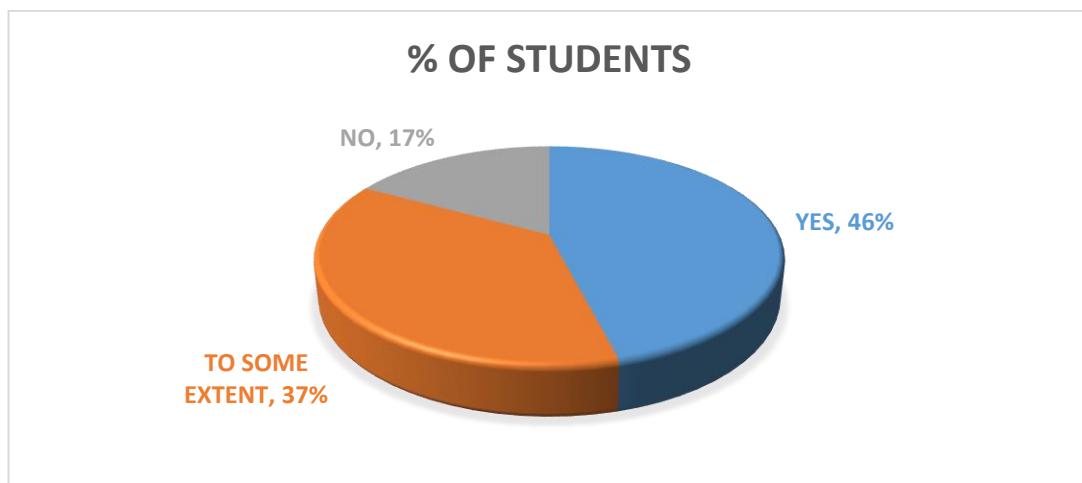
3.Conceptual understanding of the course



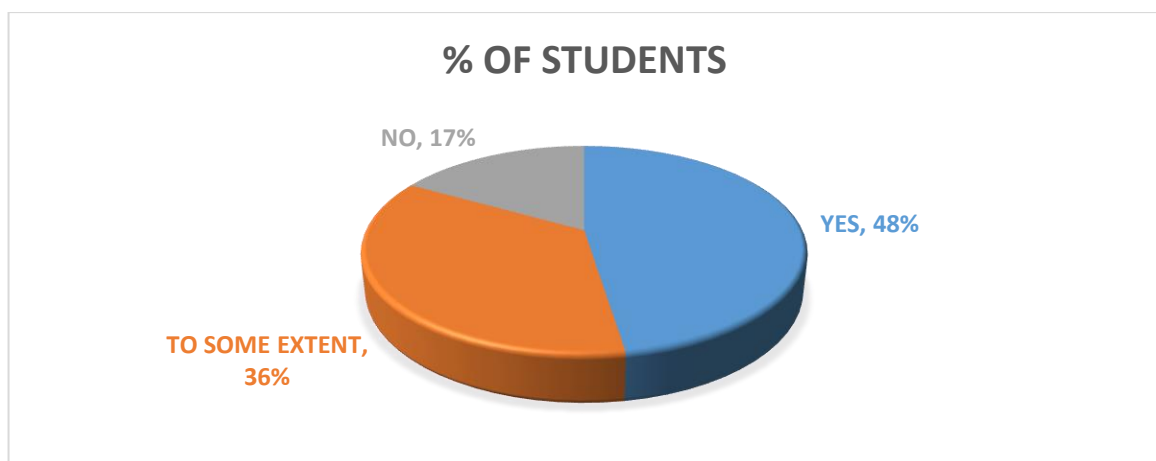
4.The benefit derived by the student from the course



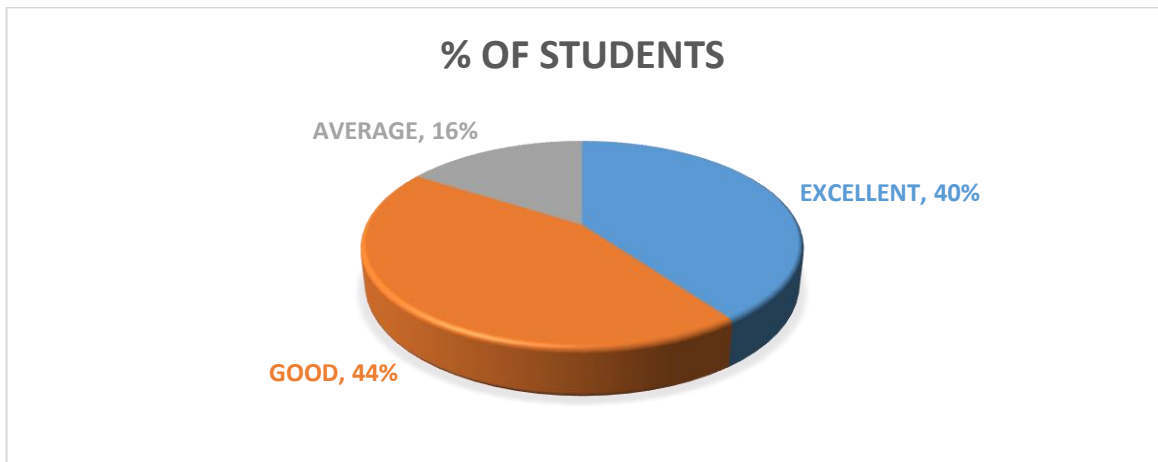
5.Weather course is needed to revise from time to time?



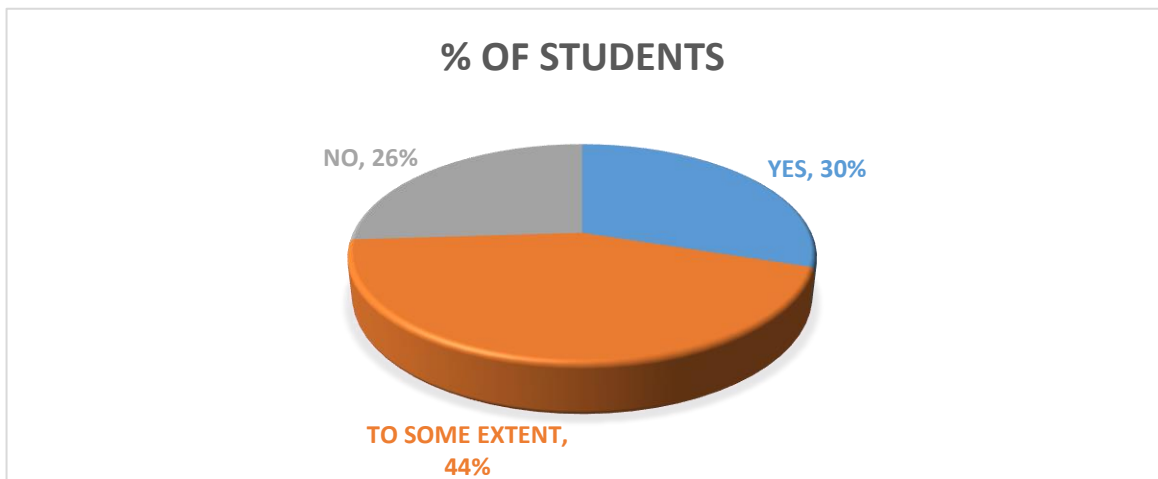
6.. Representation from business and industry in Boards of studies is helpful in Designing and improving the courses



7.Overall rating of the Course



8.Does course outcome me meet Local/Regional /Global needs?



INFERENCE:

- About 59% of students claimed that the course material was extremely challenging, 34% claimed that it was suitable for them, and 9% claimed that it was insufficient.
- According to 63% of the students, their prior knowledge is hardly sufficient for comprehending the course. 11% of respondents stated their past knowledge was insufficient, while 26% claimed it was more than adequate.
- Most students (43%) said that the concept of the course is manageable to understand, and 37% thought that it will be simple to understand.

- Research has shown that 41% of students thought the course's structure would be enough to help them learn new material and 41% said it would help them develop their skills.
- The majority of students (46%) concurred that it is desirable to occasionally modify the curriculum in light of changing commercial trends, while 37% believed that some change is required. Yet just 17% of respondents believed there was no need to revise the curriculum.
- Another finding was that 48% of students thought that having business and industry representation on study boards helped with course design and improvement. Yet, 36% thought that their suggestions were somewhat helpful for curriculum planning.
- • 44% of students found the course structure to be effective. 30% deemed it to be good. Only 16% thought it to be average.
- Another conclusion is that 44% of students believe the course will unquestionably satisfy some of their needs on a global scale. 40% of respondents stated that the curriculum is unquestionably up to par with the world standard, while 26% disagreed.

Feedback by parent

Please give your impression about the following (Please Tick whichever is applicable)

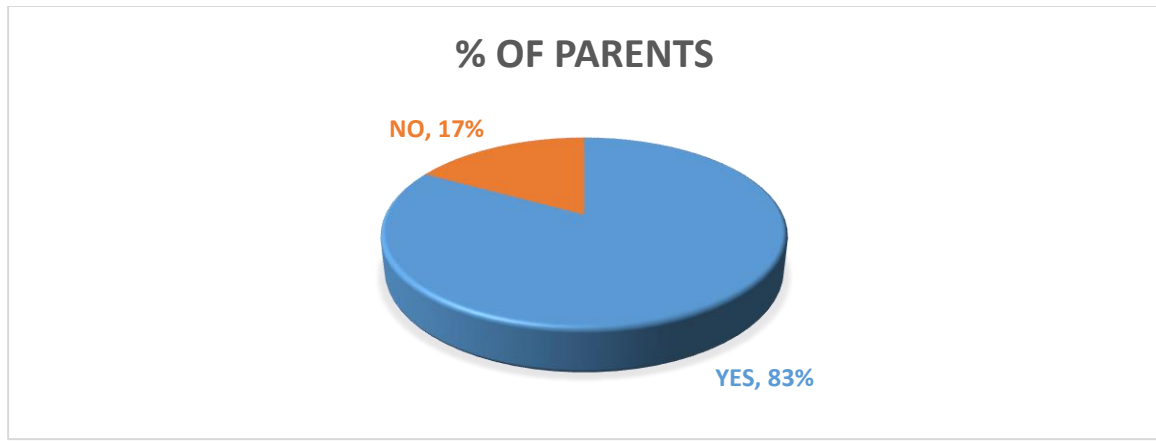
<i>S.No</i>	<i>Question</i>	<i>Opinion</i>		<i>Remarks</i>
		<i>YES</i>	<i>NO</i>	
<i>1</i>	Have you understood the objectives in terms of their Learning outcomes?			
<i>2</i>	Does your ward compline about any aspect of the syllabus in her course			
<i>3</i>	Do you feel that the content of the syllabus matches your children's academic interest/Aptitude?			
<i>4</i>	Do you think that the curriculum would provide a job prospectus to your children?			
<i>5</i>	Do you think that the syllabus needs revision			
<i>6</i>	Did the syllabus encourages your child to go beyond it to consult people/ other resources			

Year:2019-20 **Subject: Commerce** **Sem:**
Number of parents: 24

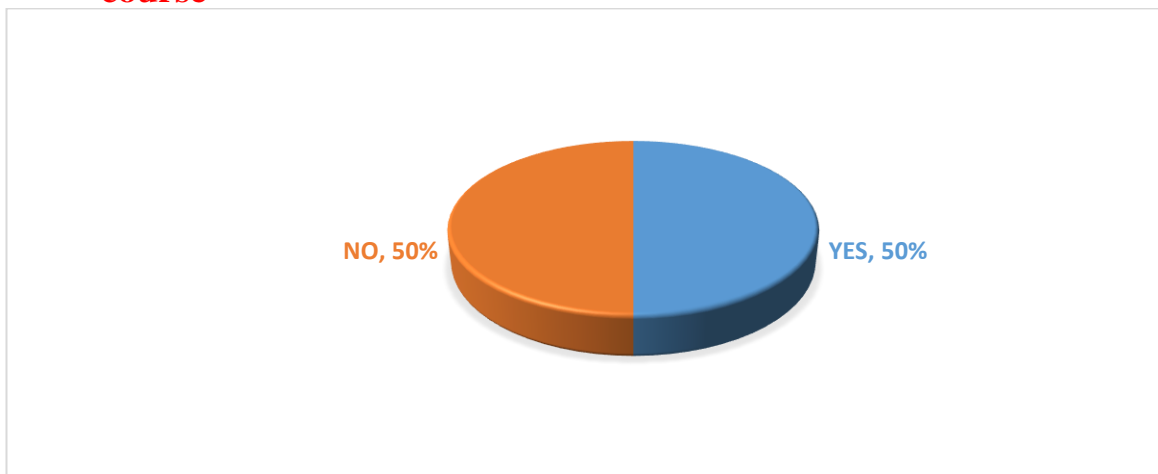
Q. NO	YES	%	NO	%
1	20	83%	4	17%
2	12	50%	12	50%
3	<u>18</u>	<u>75%</u>	<u>6</u>	<u>25%</u>
4	<u>15</u>	<u>63%</u>	<u>9</u>	<u>37%</u>
5	<u>17</u>	<u>71%</u>	<u>7</u>	<u>29%</u>
6	<u>10</u>	<u>42%</u>	<u>14</u>	<u>58%</u>

Feedback at a glance:

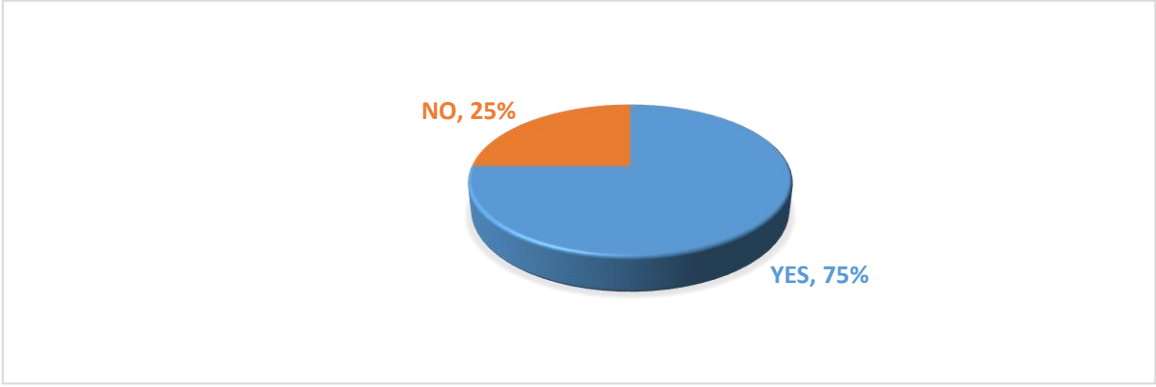
1. you understood the objectives in terms of their Learning outcomes



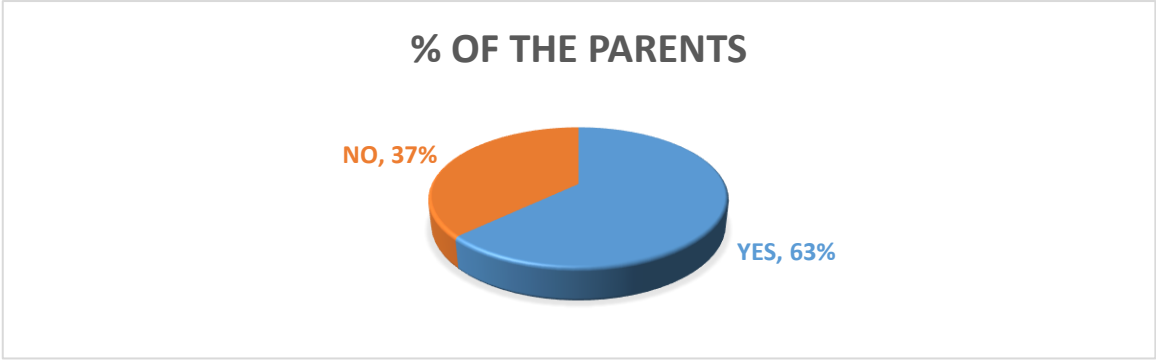
2. Does your ward compline about any aspect of the syllabus in her course



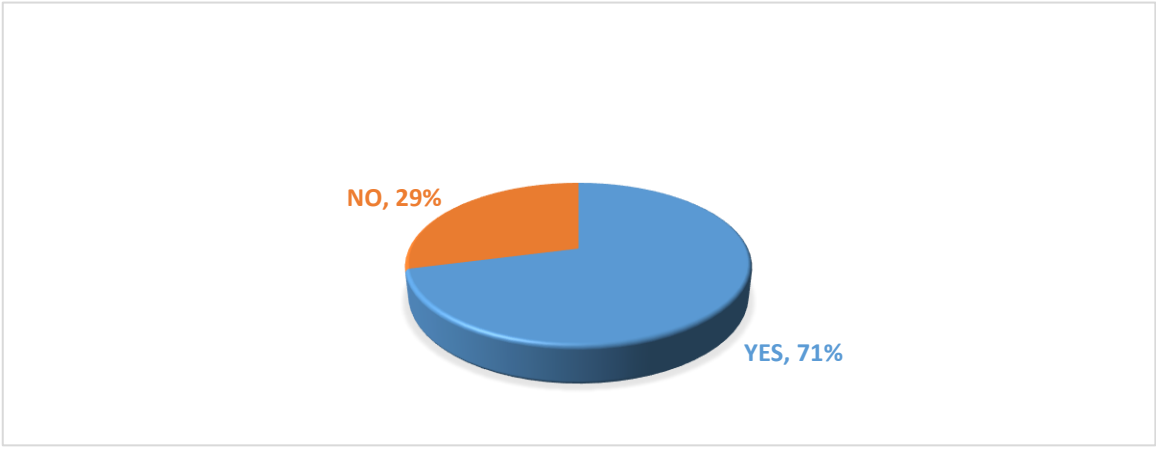
3. the content of the syllabus matches your children's academic interest/Aptitude?



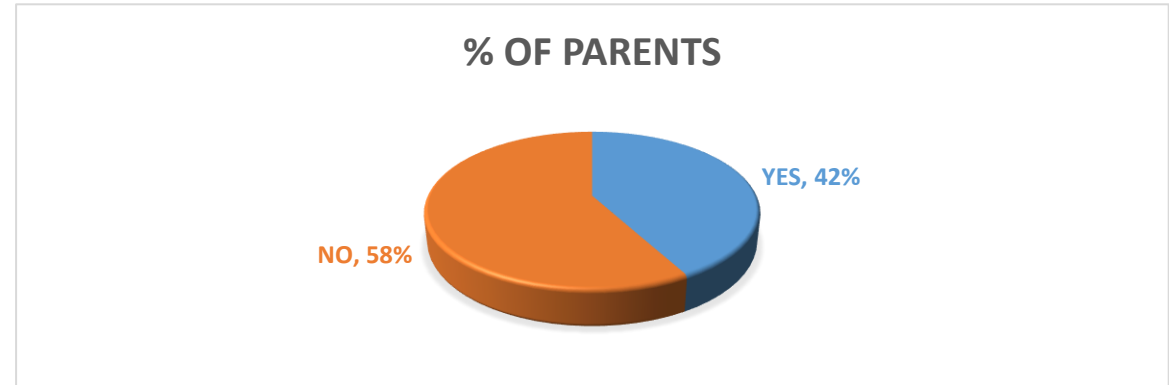
4.the curriculum would provide a job prospectus to your children?



5.Do you think that the syllabus needs revision:



6.Did the syllabus encourages your child to go beyond it to consult people/ other resources

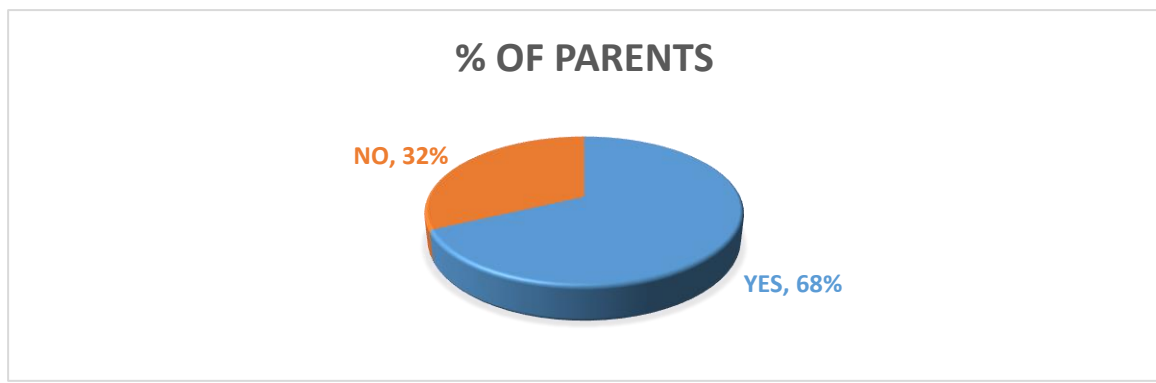


Number of parents: 22

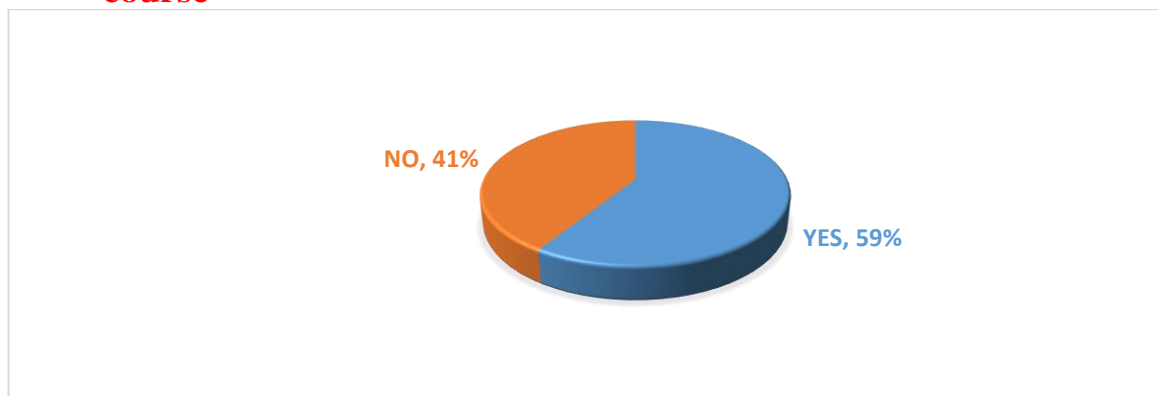
Q. NO	YES	%	NO	%
1	15	68%	7	32%
2	13	59%	9	41%
3	<u>18</u>	<u>82%</u>	<u>4</u>	<u>18%</u>
4	<u>20</u>	<u>90%</u>	<u>2</u>	<u>10%</u>
5	<u>16</u>	<u>73%</u>	<u>6</u>	<u>27%</u>
6	<u>17</u>	<u>77%</u>	<u>5</u>	<u>23%</u>

Feedback at a glance:

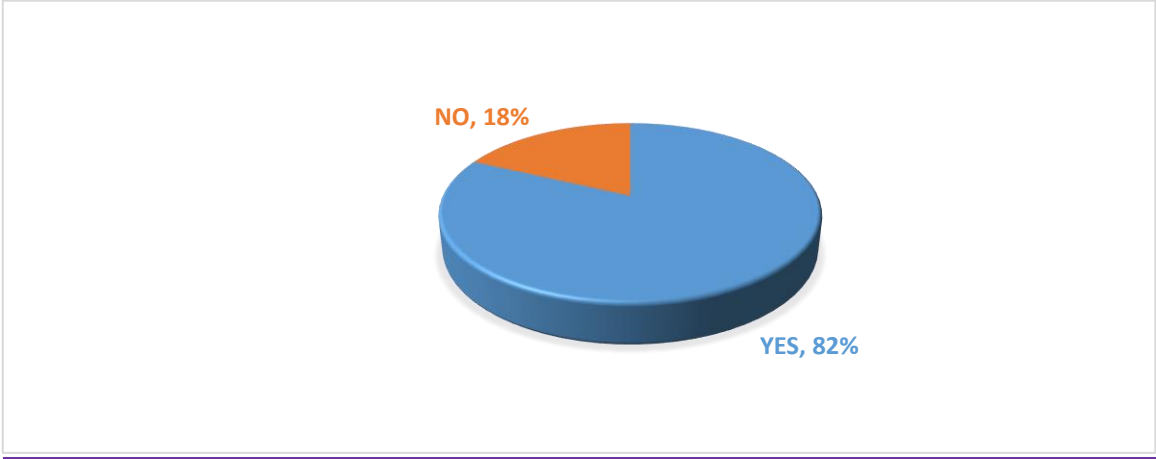
1. you understood the objectives in terms of their Learning outcomes



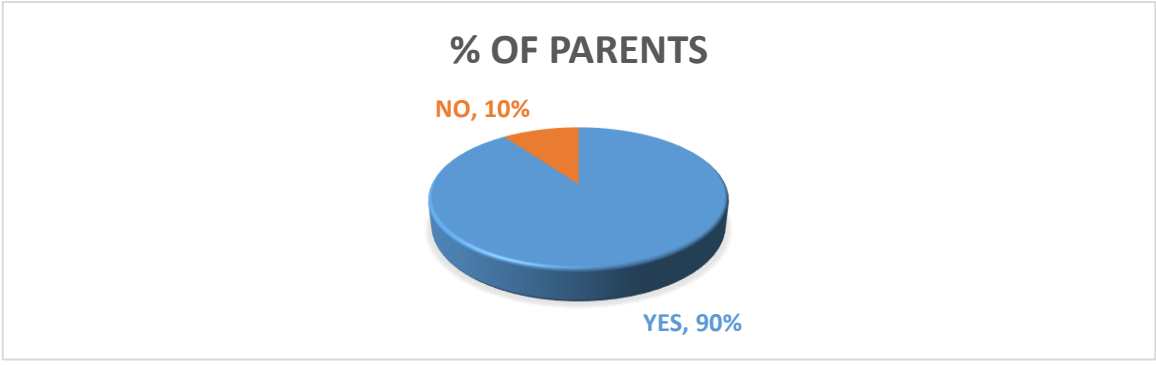
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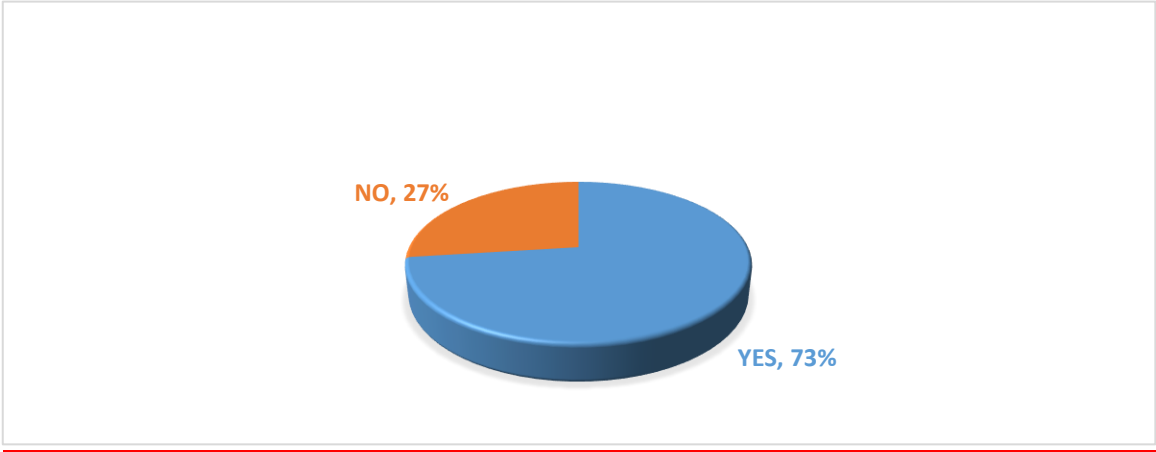
3. the content of the syllabus matches your children's academic interest/Aptitude?



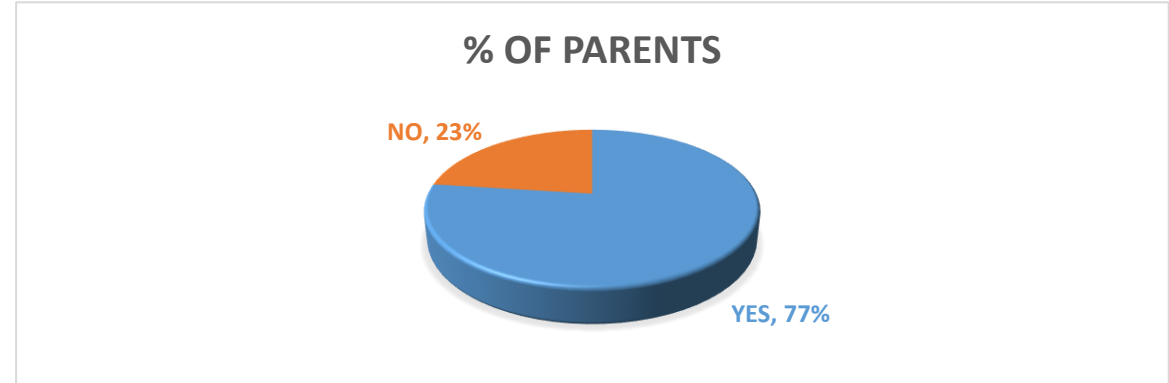
4. the curriculum would provide a job prospectus to your children?



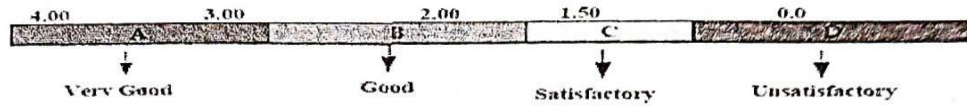
5. Do you think that the syllabus needs revision:



6. Did the syllabus encourages your child to go beyond it to consult people/ other resources



Teachers/Industrialist feedback Analysis:



Please give your impression about the following (Please Tick whichever is applicable)

S.No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Board of studies is taking care to ensure the relevance of the programme offering				
2.	Representation from business and industry in BOS is helpful in designing and improving the courses.				
3.	Depth of the course content.				
4.	Emphasis on fundamentals.				
5.	Applicability/relevance to real life situations.				
6.	Learning value (in terms of knowledge, concepts, practical skill and analytical abilities).				
7.	Coverage of advanced topics.				
8.	Syllabus meets the industry needs.				
9.	Employability is given weightage in syllabus design and development.				
10.	Overall opinion about content of syllabus.				

Suggestions for further Improvement:

Year: 2019-20

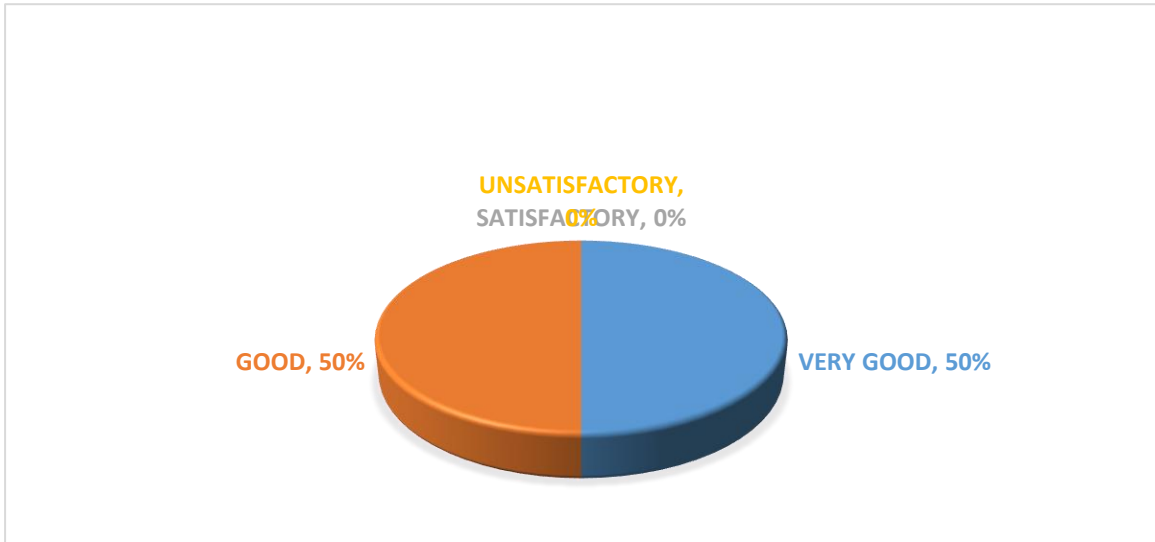
Department: Commerce

Sem: V

The number of teachers: 15

Q.NO	OPTION A	OPTION-B	OPTION-C	OPTION-D	MAJORITY
1	9	6	0	0	A
2	6	9	0	0	B
3	2	12	1	0	B
4	11	4	0	0	A
5	10	3	2	0	A
6	10	2	3	0	A

7	6	6	3	0	A
8	5	12	0	0	B
9	2	9	4	0	B
10	3	10	2	0	B



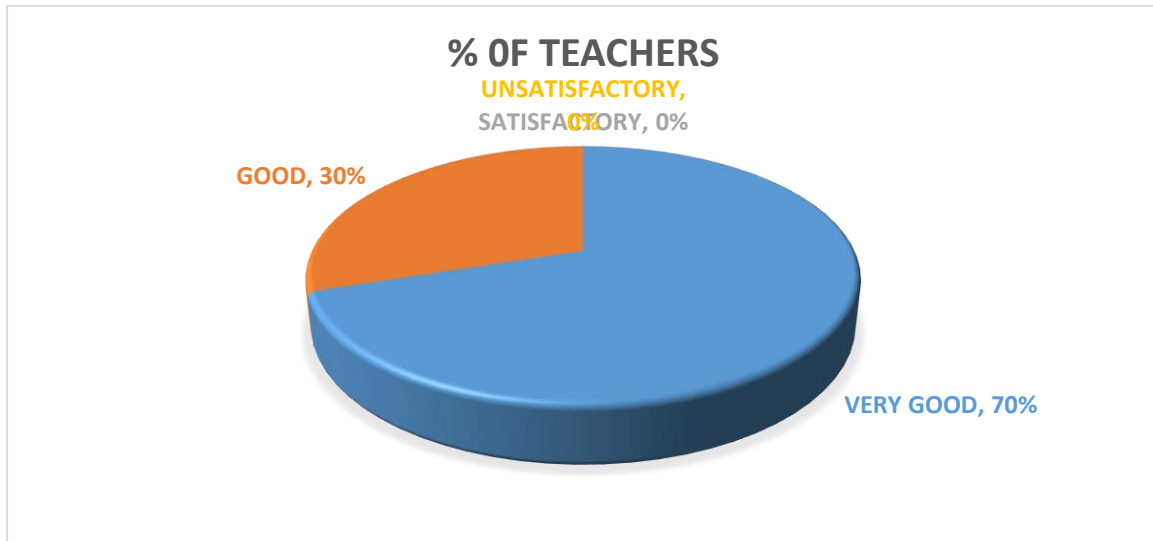
Year: 2019-20

Department: Commerce

Sem: VI

The number of teachers: 20

Q.NO	OPTION -A	OPTION -B	OPTION -C	OPTION -D	MAJORITY
1	11	6	2	2	A
2	12	3	3	2	A
3	10	9	1	0	A
4	9	9	2	0	A&B
5	10	6	4	0	A
6	5	14	1	0	B
7	10	8	2	0	A
8	9	9	2		A&B
9	8	10	2	0	B
10	8	12	0	0	B



Feedback Analysis report:

- The analysis of the student responses shows that they are happy with the development and reform of the curriculum.
- The vast majority of students stated that they had benefited tremendously from the certificate programmes that the Department had developed.
- The majority of students reported that the coursework will enhance their skills in all facets of commerce, including accounting, computer applications, marketing, taxation, and other related professions..
- According to the teachers' response from the V Semester, 50% of the faculty members thought the curriculum design was good, while the remaining 50% thought it was very good. However, in comparison to the Fifth -semester curriculum design, 70% of teachers thought the syllabus was excellent, while 30% thought it was only good.
- It is also evident from the parents' overall feedback that the majority of them thought the syllabus's design will improve their children's academic prowess and career prospects.
- From the beginning, both students and their parents expressed the opinion that it is somewhat preferable for students to create awareness to focus on competitive tests as well as post-graduation awareness programmes.
- Students also felt that it was preferable to undertake such exercises to help them strengthen their skills.